

Strisuksa School
English Communication Lesson Plan

Name:	Johnny Kirkham		School :	Strisuksa School		Week #:	5	Date:	
Program:	EC	Level:	M4	Subject:	English	Unit #:	6	Topic :	Unit 6: How was your weekend?
2 nd Semester									
Objectives	At the end of the lesson, students will be able to: Ask and answer questions in past tense about their weekend.				Key concepts/target vocabs:		Materials Resources		
Change regular and irregular verbs from present to past tense.					Practice changing regular verb to past tense.		Book, whiteboard, overhead		
Methods:									
Warm-up Activity/ Expectations to Clarify:					Time		Post Class Notes		
Practiced asking basic introduction questions					20 minutes		Develop proper speaking habits when speaking with native English speakers.		
Concept/Vocab Presentation Strat:					Time		Post Class Notes		
Change regular and irregular verbs from present to past using material from lessons from the unit.					25 minutes		Focus on proper pronunciation of key words and sounds from the vocabulary. Example: cooked with a “t” sound ending.		
Other Activities/Games:					Time		Post Class Notes		
Using flash cards of animals. Teacher will ask... “What is it?” Students will reply on mass “It is a(n)_____. Focus will be on proper pronunciation of key English sounds at the end of words.					10 minutes		Students love ❤️ this activity. It gives them better awareness of key consonant sounds at the end of words like: caT, doG, duck, sheeP, craB and so on. The T,G,K,P,B being spoken very hard as these are key sounds that native speakers listen for.		
Assessment Strategy:					Time		Post Class Notes		
Overall function of these exercises is to improve the students speaking, listening and confidence when speaking English.					A quiz or small test will be done at the end of the unit.		This should be a relatively easy assessment as we have gone through the unit together to ensure clarity.		

Strisuksa School
English Communication Lesson Plan

Name:	Johnny Kirkham		School :	Strisuksa School		Week #:	5	Date:	
Program:	EC	Level:	M4	Subject:	English	Unit #:	7	Topic :	Unit 7: What are you doing?
2 nd Semester									
Objectives	At the end of the unit, students will be able to: Ask and answer questions about what people are doing.				Key concepts/target vocabs:		Materials Resources		
Change verbs to present tense by adding ing to the verb tense.					Practice changing regular and irregular verbs to proper tense.		Book, whiteboard, overhead		
Methods:									
Warm-up Activity/ Expectations to Clarify:					Time		Post Class Notes		
Practiced asking basic introduction questions					20 minutes		Develop proper speaking habits when speaking with native English speakers.		
Concept/Vocab Presentation Strat:					Time		Post Class Notes		
Change regular and irregular verbs from present to past using material from lessons from the unit.					25 minutes		Focus on proper pronunciation of key words and sounds from the vocabulary. Example: cooked with a “t” sound ending.		
Other Activities/Games:					Time		Post Class Notes		
Using flash cards of animals. Teacher will ask... “What is it?” Students will reply on mass “It is a(n)_____. Focus will be on proper pronunciation of key English sounds at the end of words. I will add more difficulty to these activities depending on the progress of the students. Example: She, He, They questions. Colours, numbers, Ensure the growth of proper speaking and listening skills.					10 minutes		Students love ❤️ this activity. It gives them better awareness of key consonant sounds at the end of words like: caT, doG, duckK, sheeP, craB and so on. The T,G,K,P,B being spoken very hard as these are key sounds that native speakers listen for.		
Assessment Strategy:					Time		Post Class Notes		
Overall function of these exercises is to improve the students speaking, listening and confidence when speaking English.					A quiz or small test will be done at the end of the unit.		This should be a relatively easy assessment as we have gone through the unit together to ensure clarity.		

Strisuksa School
English Communication Lesson Plan

Name:	Johnny Kirkham		School :	Strisuksa School		Week #:		Date:	
Program:	EC	Level:	M4	Subject:	English	Unit #:	8	Topic :	Unit 8: I like action movies
2nd Semester									
Objectives	At the end of the unit, students will be able to: Ask and answer questions about different kinds of recreational activities.				Key concepts/target vocabs:		Materials Resources		
Practice being able to ask interrogative questions and offer responses with Yes 👍 or No 🙅 full answers.					To be able to ask and answer questions in a full and respectful manner. Non slang manner.		Book, whiteboard, overhead		
Methods:									
Warm-up Activity/ Expectations to Clarify:					Time		Post Class Notes		
Practiced asking basic introduction questions. These questions will become more complicated as the course continues.					20 minutes		Develop proper speaking habits when speaking with native English speakers.		
Concept/Vocab Presentation Strat:					Time		Post Class Notes		
Illicit interrogative questions and responses. A focus on correct speaking and polite responses. Prepare students for interactions with native speakers during travel, university or interviews.					25 minutes		Focus on proper pronunciation of key words and sounds from the vocabulary. Example: cooked with a “t” sound ending. Work on correct pacing and phrasing of questions.		
Other Activities/Games:					Time		Post Class Notes		
Using flash cards of animals, fruits and occupations. Teacher will ask... “What is it?” Students will reply on mass “It is a(n)_____”. Focus will be on proper pronunciation of key English sounds at the end of words. I will add more difficulty to these activities depending on the progress of the students. Example: She, He, They questions. Colours, numbers, Ensure the growth of proper speaking and listening skills.					10 minutes		Students love ❤️ this activity. It gives them better awareness of key consonant sounds at the end of words like: caT, doG, duck, sheeP, craB and so on. The T,G,K,P,B being spoken very hard as these are key sounds that native speakers listen for. Work into more plural forms and complicated questions.		
Assessment Strategy:					Time		Post Class Notes		
Overall function of these exercises is to improve the students speaking, listening and confidence when speaking English.					A quiz or small test will be done at the end of the unit.		This should be a relatively easy assessment as we have gone through the unit together to ensure clarity.		

Strisuksa School
English Communication Lesson Plan

Name:	Johnny Kirkham		School :	Strisuksa School		Week #:		Date:	
Program:	EC	Level:	M4	Subject:	English	Unit #:	9	Topic :	Unit 9: What are you going to do?
2 nd Semester									
Objectives	At the end of the unit, students will be able to: Ask and answer questions about: What are you going to do?				Key concepts/target vocabs:		Materials Resources		
Will focus on asking questions on future activities or actions that the student will perform.					To be able to ask and answer questions in a full and respectful manner. Non slang manner.		Book, whiteboard, overhead		
Methods:									
Warm-up Activity/ Expectations to Clarify:					Time		Post Class Notes		
Practice asking basic introduction questions. Ask questions about the past. Do random questions to see if the students can think on their feet and answer correctly. These questions will become more complicated as the course continues.					20 minutes		Develop proper speaking habits when speaking with native English speakers.		
Concept/Vocab Presentation Strat:					Time		Post Class Notes		
Focus on asking questions about the future. How to structure and use proper grammatical sequence to form these questions. Example: What will you do tomorrow? Tomorrow I will go shopping.					25 minutes		Focus on proper pronunciation of key words and sounds from the vocabulary. W sounds and attempting to have the students say words more naturally like a native speaker, focusing on hard consonant sounds and s on the end of plural words.		
Other Activities/Games:					Time		Post Class Notes		
Using flash cards of animals, fruits and occupations. Teacher will ask... "What is it?" "What are they?" Students will reply on mass "It is a(n)_____. Focus will be on proper pronunciation of key English sounds at the end of words. I will add more difficulty to these activities depending on the progress of the students. Example: She, He, They questions. Colours, numbers, Ensure the growth of proper speaking and listening skills.					10 minutes		Students love ❤️ this activity. It gives them better awareness of key consonant sounds at the end of words like: caT, doG, duck, sheepP, craB and so on. The T,G,K,P,B being spoken very hard as these are key sounds that native speakers listen for. Work into more plural forms and complicated questions.		
Assessment Strategy:					Time		Post Class Notes		

Overall function of these exercises is to improve the students speaking, listening and confidence when speaking English.	A quiz or small test will be done at the end of the unit.	This should be a relatively easy assessment as we have gone through the unit together to ensure clarity.
--	---	--